



THINKING WITH NATURE

An introduction to Philosophy for Children and Communities (P4C) in the Outdoors

- *Explore how a philosophical approach can support your work with young people and their communities.*
- *Consider the range of stimuli that can be used to inspire philosophical dialogue on global/environmental issues and our connection with nature.*
- *Experience how outdoor activities can enhance and support this inquiry.*
- *Learn a simple and flexible structure for integrating philosophical enquiry into your educational practice.*
- *Step back from your day-to-day work and reflect on the wider context within which it takes place, in a supportive and collaborative environment.*

SAPERRE Trainers:

Jane Yates www.janeyates.net

Gina Parker (Mullarkey) www.littlechatters.co.uk

9.30	<i>Arrivals and welcome</i>
9.45	Communities, Concepts and Connection – P4C and PLACE Introducing the SAPERE model for philosophical exercises
11.00	<i>Break</i>
11.15	Outdoor Enquiry – introducing the SAPERE model for philosophical enquiry
12.30	Rippling Reflections – evaluating our learning
12.45	<i>Lovely Lunch</i> – is provided
1:30	Catching Concepts – introducing the content of P4C
2.30	Community Caretakers – facilitating and questioning
3.15	Review and next steps
3.30	<i>Close</i>