



Thinking with Nature An Introduction to Philosophy for Children and Communities (P4C) in the Outdoors	
Why engage in this Professional Development?	This course brings together the Philosophy for Children (P4C) approach and Outdoor learning as two perfect partners.
Who is this for?	Teachers Teaching Assistants Outdoor Learning Practitioners
Training Provider(s):	Gina Parker (Mullarkey) on behalf of SAPERRE P4C http://www.littlechatters.co.uk
	 
Intended Impact and Outcomes:	<ul style="list-style-type: none"> • Explore how a philosophical approach can support your work with young people and their communities. • Consider the range of stimuli that can be used to inspire philosophical dialogue on global/environmental issues and our connection with nature. • Experience how outdoor activities can enhance and support this inquiry. • Learn a simple and flexible structure for integrating philosophical enquiry into your educational practice. • Step back from your day-to-day work and reflect on the wider context within which it takes place, in a supportive and collaborative environment.
Date and Time:	NOW: Thursday 21 March 2024, 9.30am-3.30pm (Originally was Wednesday 1 November 2023)
Venue:	Bendrigg Trust , Old Hutton, Kendal, LA8 0NR
Refreshments:	Please note that refreshments and lunch will be provided at this course, please contact WFC School Development of any dietary requirements.
Course Fee:	All Schools: £120.00 per delegate
Course Code:	WFC PD 18
Booking:	Places for this event can be booked via our WFC Professional Development SLA If you have any issues accessing the SLA, please email the School Development Team at School.development@westmorlandandfurness.gov.uk to book your place.
Cancellation Terms:	A cancellation charge will apply for cancellations less than 5 working days before the event. This charge will also apply to non-attendees. If you are unable to attend or require any further information, please contact the School Development Team: School.development@westmorlandandfurness.gov.uk