

Hometalk

Thoughtful Conversations for Families

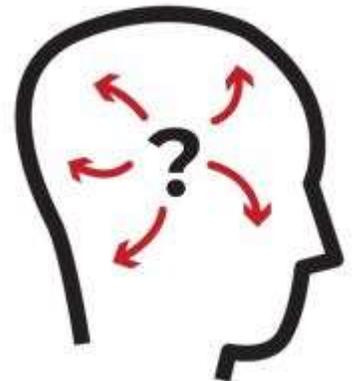
Week 12



Note to parents/carers

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to your children

Thinking
Moves



Caring thinking

- We recognise that other people may see things differently, and could find some points of view upsetting.

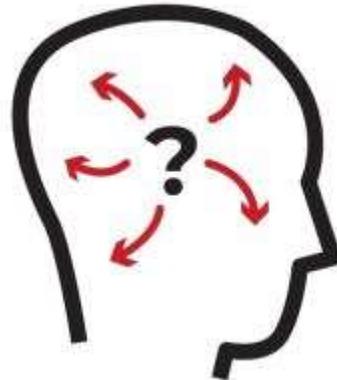


Collaborative thinking

- We believe that discussing difficult issues openly and honestly is the first step towards solving them.

Creative thinking

- We are open to new ideas, even when they challenge our deeply held beliefs.



Thinking Moves

Critical thinking

- We give reasons for our views, we ask others to give reasons for their views and we try to check the facts behind things we are told.

Thinking Moves in this Hometalk



Think AHEAD

What needs to change in future?



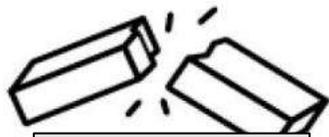
Think BACK

How are past events affecting us now?



CONNECT

What links to what?



DIVIDE

How should things be shared out?



LISTEN/LOOK

What do you see and feel?



ZOOM (in/out)

What do we need to focus on?

What's the big picture?

Homework discussion suggestions – for age 3 – 5 years

How to share?



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Sharing out the sweets

- Open up a tube of Smarties or other sweets
- Share them out very unequally, with you having by far the most

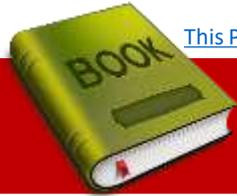


DIVIDE

Talking Points

- Is this fair?
- Why, or why not?
- How does the way you've shared the sweets make everyone feel?
- What would be a better way to share them out?
- Why would this way be a better way?

Homework discussion suggestion – for age 3 – 5 years



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Is this fair?

- One child has difficulty reading
- Your teacher spends more time with him than with the other children
- Sometimes other children have to wait for help

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Is this fair?

- One girl is badly behaved in class
- The teacher speaks harshly to her but speaks in a friendly way to other children who behaved well



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Is this fair?

- Your teacher makes all the children in the class tidy up at the end of the day



Is this fair?

- Your teacher gives all the children an award for something
- That means some children get awards for things other children are better at doing

Talking Points

- For each example, is it fair or not fair?
- What's the reason for saying it's fair or not fair?
- Is that reason always true, or just sometimes?
- Why do you think that?

Homework discussion suggestions – for age 6 – 9 years

LOOK at these five different jobs



Nurse



Doctor



Builder



Policeman



Judge

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Homework discussion suggestions – for age 6 – 9 years

Thinking Moves

- How does the person in each job help other people?
- Which is the most important job? Why?
- Should some of them be paid more than others?



Talking Points

- Talk through the questions together
- Place the jobs in order on the line below and discuss why you think that
- See if you can agree a common view as a family



Should be paid the least

Should be paid the most



Hometaalk discussion suggestions – for age 10+

For age 10+



<https://youtu.be/6dKimoybmEo>

Parent check,
skip ad

Washington, USA, August 1963 – ‘I have a dream’:
Dr Martin Luther King Jr speaks to the March for
Jobs and Freedom movement

For age 10+



https://youtu.be/CGVN5F_BQK0

Parent check

Minneapolis, USA June 2020 – ‘Get your knee off
our necks’: Al Sharpton delivers eulogy at George
Floyd memorial



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Hometalk discussion suggestions – age 10+ years

Thinking Moves

- Looking at the videos of the two speeches in the previous slide, what do you notice?
- Why do you think Dr. King repeats “I have a dream” so often?
- Why do you think Rev. Sharpton repeats “You had your knee on our neck” so often?
- Whose knee is Rev. Sharpton talking about?



LOOK



ZOOM in



ZOOM in



ZOOM out

Talking Points

- Do you think it possible to judge people just by the “content of their character”?
- Do you think there is reason to be hopeful now?
- Do you think most people would agree with your point of view?
- What might someone who disagreed say?

Hometaalk discussion suggestions – for age 10+

Covid-19 death rate in England higher among BAME people – The Guardian

Parent check



George Floyd death: Thousands turn out for UK anti-racism protests – BBC

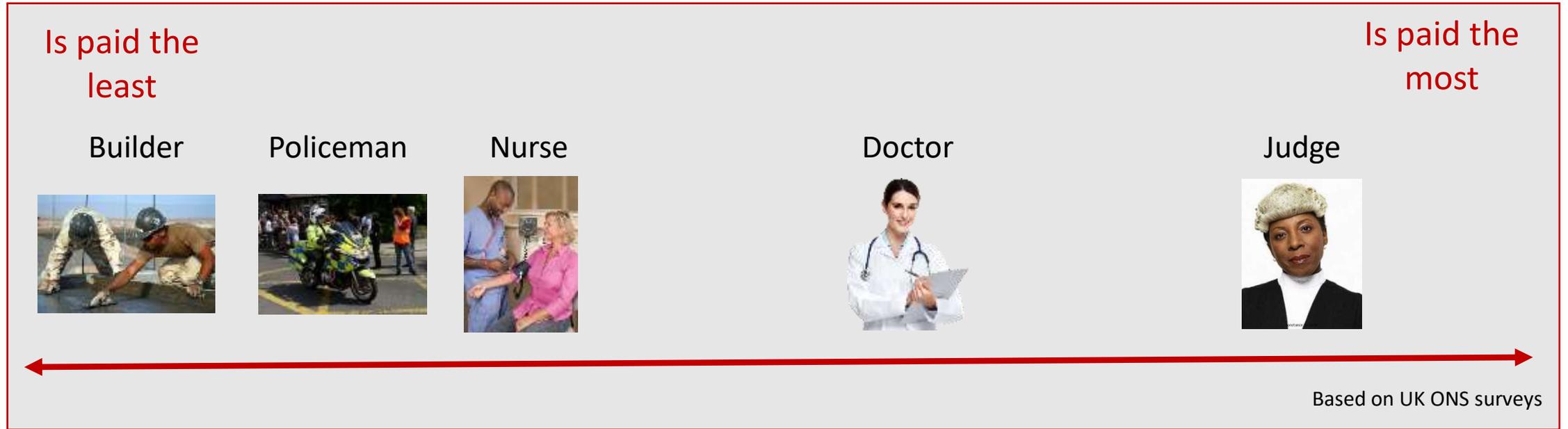
Parent check



Talking Points

- **Thinking BACK:** what causes lie behind these two issues – recently and longer term
- **Thinking AHEAD:** what might be their consequences – immediately and longer term?
- How do these two issues **CONNECT** in terms of causes and consequences?

Notes



Terms used in Martin Luther King speech

Interposition and **nullification** refer to practices by US states in the 1950s and 1960s to over-ride the decisions of federal government and courts. The issue was at its most contentious when federal courts ruled that racial segregation in US schools was unconstitutional. Several southern states tried to block de-segregation but their actions were in turn found to be unconstitutional.

More stuff.....

<https://dialogueworks.co.uk/hometalk/>



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#P4C and #thinkingmoves



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